



IN SUPPORT

INSTRUCTIONAL SERVICES AND PLANNING

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LOOKING TOWARDS THE FUTURE

In Fall 2010, the Student Transfer Achievement Reform Act, a “student-centered initiative designed to streamline the transfer process,” was signed into law. SB 1440 was designed to develop degrees to serve as a more direct pathway for community college students transferring to the California State University System. With an implementation deadline of Fall 2011, faculty, staff and administrators from City, Mesa and Miramar Colleges gathered forces and collaborated to respond to a statewide strategy, also known as Transfer Model Curricula (TMC), to develop these new degrees designed for transfer.

Instructional Services hosted the first districtwide meeting to discuss ways to approach the implementation of SB 1440 at the beginning of the spring semester. The Curriculum and Instructional Services team helped develop a timeline to expedite the curriculum approval through the shared governance process and has provided support for City, Mesa and Miramar College faculty and administrators as they were developing their degrees. Additionally, the team developed training resources and has served as a resource throughout this process. On April 14, 2011 the Board of Trustees approved six TMC degrees: City and Miramar’s Communications Studies Associate Degree for Transfer, City and Mesa’s Psychology Associate Degree for Transfer, and Mesa and Miramar’s Sociology Associate Degree for Transfer. The programs will be available for students as soon as the colleges receive final approval from the California Community Colleges Chancellor’s Office.



SB 1440 meeting at the District Office

The Future is Here!

Online courses at City, Mesa, and Miramar Colleges are moving to a state-of-the-art new course delivery and management system, Blackboard Learn 9.1! This new platform offers the latest collaboration and communication tools for online learning, including blogs, wikis, internal and external messaging and a robust Grade Center. Students and faculty will now have access to their online courses from mobile devices and smartphones such as iPads and iPhones.

The SDCCD Blackboard Learn 9.1 Implementation Team, a subgroup of the Districtwide Distance Education Steering Committee, led by Dean Andrea Henne, met last Fall to develop the Migration and Training Plan. This Spring 2011, Blackboard Learn 9.1 has been in a pilot-testing phase with 10 online courses. Pilot Faculty Member Magdalena Gramada, pictured here, praised the ease of transitioning to the new system for herself and for her online students, “Everything is going very smoothly and I am enjoying learning about the new features and tools.”



Magdalena Gramada, Mesa College
Blackboard Pilot Faculty Member



Blackboard Learn Pilot Faculty Pictured from L to R:
Fred Garces, Joe Radzikowski, Joe Safdie, Ailene Crakes, Magdalena Gramada, Richard Pelletier.
(not pictured: Kris Clark, Darren Hall, Benay Berl)

The Implementation Team Members and Pilot Faculty are listed on the Blackboard Learn 9.1 Implementation Plan at <http://www.sdccdonline.net/faculty/blackboard>

ROP Transition

Regional Occupational Programs (ROP) offered through SDCCD have provided adult students with the career training needed for the San Diego labor market. Employers from plumbing, heating/air conditioning and electrical construction trades and health careers have become accustomed to sending their trainees to these courses for skills building and advancement.

In compliance with AB 2448, funding for ROP programs will be discontinued for community colleges on June 30, 2011. The programs now administered by SDCCD may be transferred to the District, including all equipment and supplies provided by ROP funding. The SDCCD ROP courses are: Electrical Wiring, Plumbing I,II,III, Heating/Air Conditioning, Screen Printing, Stamp Maker/Printer, Certified Nursing Assistant and Vocational Nursing.

In preparation for the ending of ROP funds, in the last three years SDCCD has undertaken the following actions for each of the courses: 1) reviewed content for local labor market needs, 2) aligned and added rigor to content to prepare students to follow the career pathway courses at the college campuses, and 3) integrated more student support services for special population students to increase recruitment, retention and successful outcomes leading to advanced training and employment. These action steps ensure that the current high demand Career Technical Education courses are sustained by SDCCD and will continue to provide training for new and incumbent employees.

ROP funding has been very beneficial for SDCCD, as it has allowed the District the opportunity to explore, develop and implement career training programs for the local labor market, including curriculum development, procurement of equipment, supplies and books, and marketing for each of the programs.



LVN students in Sim Lab at City College

We are pleased to welcome Anthony Reuss, as the Interim Dean of Workforce Development Programs with Instructional Services & Planning, located at the District Office. Anthony is also a faculty member with San Diego Mesa College and teaches Personal Growth classes. He holds a B.A. from the University of San Diego where he majored in Political Science and minored in English, an M.Ed. in Educational Counseling also from USD and a second Master's in Human Behavior from National University. Anthony has extensive experience at Mesa College as Department Chair of Counseling, Interim Dean of Student Affairs, and Interim Director of EOPS and STAR TRIO Programs. Help us to welcome Anthony!



Anthony Reuss

Military Education

On April 15, 2011, San Diego Community College District and San Diego City College hosted the White House/U.S. Department of Education's fourth regional community college summit titled, "Serving Military Families and Veterans."

The summit was begun as a series of discussions exploring both the role of the nation's community colleges in assisting the economic recovery effort and advancing President Obama's goal of once again having the highest proportion of college graduates in the world by 2020.

Each of the four summits had a special theme. In San



Panelists (L to R): Dr. Lisa Curtin, Danielle Coulter, Lawrence Walker, Raymond Delgado, Paul Baker

Diego, the theme surrounded the significant role community colleges play in supporting the educational needs of our active duty service members, veterans and their families. Our colleges, in supporting the largest naval base in the world and one of the largest Marine Corps concentrations, help service members and veterans garner the skills and education they need to succeed, not only on active duty, but as they transition to civilian jobs.

Dr. Jill Biden said, "We plan to build on the record of successes that already exist in the San Diego Community College District, which has helped many returning veterans and members of their families complete degrees or certificates and find secure employment in cutting edge fields. In San Diego and around the country, we have a special obligation to make sure our veterans and military families can move forward into promising careers and thrive after their years of service and sacrifice to our country."

Visit us online - <http://isp.sdccd.edu/>



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